

# ISAP Indigenous Student Access Pathway



**The Indigenous Student Access Pathway** is designed and delivered exclusively for First Nations, Métis and Inuit students. It provides foundational coursework and dedicated supports for Indigenous students who would not otherwise be eligible for admissions under Dalhousie's current minimum high school prerequisites. ISAP gives students the opportunity to start their university experience in a supportive environment with an academic program designed to meet their unique needs.

## ACADEMIA AND CULTURE

ISAP will engage Indigenous students both academically and culturally. Throughout the student experience, there will be opportunities for community involvement, access to Dalhousie's Elders in Residence program, and more. By immersing the students in a strong and supportive network of faculty, staff, and peers, the ISAP aims to provide the tools for navigating post-secondary within a culturally supportive environment designed to help students succeed.

## PROGRAM DATES

ISAP is a two-semester program beginning in September. Upon completion, successful ISAP students have the option to apply for enrollment in following term in their chosen program.

## COURSE LOAD

ISAP students will be registered in up to four courses (3 credit and 1 non-credit) in both the Fall and Winter terms. Upon successful completion of ISAP, each student will have earned between 18 – 24 credit hours that will be transferable to other degree programs.

## SUPPORTS AND SERVICES

ISAP students will have access to the campus Manager of Indigenous Students and be provided a variety of support services and opportunities within the program.

## STUDENT ELIGIBILITY

In order to be considered for admission to the ISAP, applicants must meet the following minimum criteria:

- Provide proof of Indigenous Ancestry
- Present valid high school diploma
- Must have a minimum of 65% in English 12 Academic.
- Submit a personal statement describing educational goals and commitment
- Have two references independently submitted

## CONTACT

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